

Human Development paralleled with World History Epochs

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Abstract: "HEY MORONS!! YOU MISSED SOMETHING!!"

The development of human cognitive abilities from birth to death shows a marked increase and steady decline in the brain's capacity to store, process and facilitate information throughout a person's life.

Likewise, the development of the human species as a whole, from its earliest known beginnings to its current forms, also shows a general increase both mentally and dexterously over a much longer period.

The developmental ratios of the two when placed side by side however, reveals an extraordinary insight proposed by Mell Lenz, that may give us an idea of what the future may hold for the development of our species.

In the following graph, we present these two micro and macro stages of evolution to show that we as a species, mirror the individual human development.

The intention is to show micro and macro sciences as a universal formula using human development as a guide.

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DEVELOPMENT	YEARS	HUMAN DEVELOPMENT >> EPOCH LINK	EPOCH	DURATION		
	Fetus	40 Weeks (shown in months)	<ol style="list-style-type: none"> 1. Conception 2. Arms and legs form 3. Ears, eyelids, and nose begins to form 4. Fingers, toes and sex organs have fully formed 5. Fingerprints formed 6. Mother begins to feel movement 7. Sex organs are visible 8. Inner ear is developing and baby can sense position in the uterus 9. Can now survive if premature 10. All organs developed and now positions for birth 	Paleolithic	20,000 Years	
	Newborn	0-3 Months	<ol style="list-style-type: none"> A. Involuntary movement B. No diff. w/mother *2 work as 1 C. Environment affects growth and development D. Senses are primitive to not overwhelm them. *only sees close *soft soothing sounds E. Doesn't understand what's happening F. Crying 	Mesolithic	2,000 Years	
	Infant	3-6 Months	<ol style="list-style-type: none"> A. Begin to understand cause+effect B. Separation as individual self begins C. Nurturing environment affects growth and development D. Senses expand farther *others can comfort E. Begins exploring objects F. Babbling 	Neolithic	5,000 Years	
	Baby	6-9 Months	<ol style="list-style-type: none"> A. Control of movement *view of surroundings change B. Control of self as Individual C. Safety of environment affects growth and development 	Copper Age	2,500 Years	
			<ol style="list-style-type: none"> D. Perception of depth *fear of falling E. Manipulate object for full use *banging things *practices feeding F. Mimic sounds 	Bronze Age		
			<ol style="list-style-type: none"> A. Full use of body *travel limited to "known" environment B. Aware of unique self (disconnect from parent) C. Stimuli needed for growth and development D. Understand things exist even if not visible E. Puts objects together F. Language forms 	Iron Age		
	Toddler	12-18 Months	<ol style="list-style-type: none"> A. Take full advantage of movement B. Full self awareness C. Environment, nurturing, safety and stimuli for growth and development D. Uses all senses to form routines/time E. Begins individual interaction with others F. Uses language to express needs, desire and understanding 	Ancient	2,768 Years	
	Pre-school	2-5 Years	<ol style="list-style-type: none"> A. Agility, balance, co-ordination and endurance B. Identify forms based on relationship with others C. Nurturing of feelings affect growth and development D. Gain information through senses E. Forms friendships *develops empathy F. Uses language to describe emotions 	Modern		
	School	6-12 Years	<ol style="list-style-type: none"> A. Awkward developmental stage *back to little control over body (puberty) B. Mature sense of self questions values without losing identity. C. Peer support affects growth and development. D. Decision making and cognitive control E. Romantic relationships F. Language gives way to expression (creativity) 	Contemporary		
	Adolescent	12-18 Years	<ol style="list-style-type: none"> A. Free to move anywhere B. Actively living within identity C. Economic stability for growth and development D. Becomes confident in decisions E. Reproduction F. Expression gives way to passions 			
	Young adult	20-45 Years	<ol style="list-style-type: none"> A. Mobility begins to diminish B. Identity defined by activities C. Stimuli needed to maintain development D. Senses begin to diminish E. Care for others *children and parents F. Passion turns to hobbies 			
	Middle age	30-65 Years	<ol style="list-style-type: none"> A. Mobility becomes difficult B. Comfortable with self/isolation C. Peaceful environment D. Intuition takes over E. Community F. Prefer silence 			
	Old age	55+ Years				